

MINNESOTA STATE COLLEGES AND UNIVERSITIES ARTICULATION AGREEMENT BETWEEN	Leech Lake Tribal College 030964 AND Southwest Minnesota State University 002375
*The Board of Trustees of the Minnesota State Colleges and Universities is authorized by Minnesota Statutes, Chapter 136F to enter into Agreements and has delegated this authority to colleges and universities.	

This Agreement is entered into between [Leech Lake Tribal College] [PO Box 180 6945 Little Wolf Road Northwest Cass Lake MN 56633] (hereinafter sending institution), and **Southwest Minnesota State University**, Marshall, MN (hereinafter receiving institution). This Agreement and any amendments and supplements, shall be interpreted pursuant to the laws of the State of Minnesota.

The sending institution has established a Early Childhood Education, AA (hereinafter sending program), and the receiving institution has established a **Educational Studies, BS**

(hereinafter receiving program), and will facilitate credit transfer and provide a smooth transition from one related program to another. It is mutually agreed:

Admission and Graduation Requirements

- A. The receiving institution's admission and program admission requirements apply to both direct entry students and to students who transfer under this agreement.
- B. Students must fulfill the graduation requirements at both institutions.
- C. Students must complete the entire sending program and meet the receiving institution's admission requirements for the agreement to apply, including grade requirements for courses and an overall GPA requirement

Transfer of Credits

- A. The receiving institution will accept **61** credits from the sending program. A total of **59** credits remain to complete the receiving program.
- B. Courses will transfer as described in the attached Program Articulation Table. For system institutions, once the courses are encoded, they will transfer as described in the "Transferology" audit.

Implementation and Review

- A. The Chief Academic Officers or designees of the parties to this agreement will implement the terms of this agreement, including identifying and incorporating any changes into subsequent agreements, assuring compliance with system policy, procedure and guidelines, and conducting a periodic review of this agreement
- B. This Articulation Agreement is effective on 04/01/2015 and shall remain in effect until the end date of 07/31/2020 or for five years, whichever occurs first, unless terminated or amended by either party with 90 days prior written notice.
- C. The college and university shall work with students to resolve the transfer of courses changes to either program occur while the agreement is in effect.
- D. This Articulation Agreement will be reviewed by both parties beginning 01/31/2020 (within six months of the end date).
- E. When a student notifies the receiving institution of their intent to follow this agreement, the receiving institution will encode course waivers and substitutions

PROGRAM ARTICULATION TABLE												
		College (sending)				University (receiving)						
Institution		Leech Lake Tribal College				Southwest Minnesota State University						
Program name		Early Childhood Education				Educational Studies						
Award Type (e.g., AS)		AA				BS						
Credit Length		60				120						
CIP code (6-digit)		13.1015				13.0101						
Describe program admission requirements (if any)												
Instructions - List all required courses in both academic programs. - MnTC goal areas transfer to the receiving institution according to the goal areas designated by the sending institution. - Do not indicate a goal area for general education courses that are not part of the MnTC. - For restricted or unrestricted electives, list number of credits. - Credits applied: the receiving institution course credit amount may be more or less than the sending institution credit amount. Enter the number of credits that the receiving institution will apply toward degree completion. - Show equivalent university-college courses on the same row to ensure accurate DARS encoding. - Equiv/Sub/Wav column: If a course is to be encoded as equivalent, enter Equiv. If a course is to be accepted by the university as a "substitution" only for the purposes of this agreement, enter Sub. If a course requirement is waived by the receiving institution, enter Wav. If a course is to be accepted by the university as a MnTC goal area, restricted elective or unrestricted elective, leave the cell blank. (To add rows, place cursor outside of the end of a row and press enter.)												
SECTION A - Minnesota Transfer Curriculum-General Education												
College (sending)					University (receiving)							
Minnesota Transfer Curriculum-General Education												
	Course prefix	number	name	Goal(s)	Credits		Course prefix	number	name	Goal(s) ¹	Credits Applied	Equiv, Sub, Wav
	ANI	100	Intro to Anishinaabe Studi	7	3				MNTC Goal 7	7	3	
	BIO	111	General Biology & Lab	3	4		BIOL	100 & 100L	Biology in the Modern Wrld & Lab	3	4	
	ENGL	101	English Composition I	1	3				MNTC Goal 1	1	3	
	ENGL	102	English Composition I	1	3		ENG	151	College Writing	1	3	Equiv
	OJI	101	Speaking Ojibwa I	8	4				MNTC Goal 8	8	4	
	SPCH	201	Speech & Communication	1	3				MNTC Goal 1	1	3	
	BIO	112	Gen Biology II & Lab	3	4				MNTC Goal 3 and Labs except for PSCI 150 and BIO 204 no labs	3	4	
OR	CHEM	100	Foundation of Chem&Lab									
OR	CHEM	111	Gen Chem I & Lab									
OR	CHEM	112	Gen Chem II & Lab									
OR	PSCI	100	Intro to Physical Sci&Lab									
OR	PSCI	110	Intro to Earth Sci & Lab									
OR	PSCI	150	Indigenous Astrono(3 cr)									
OR	BIO	204	Environmental Scie(3 cr)									
	MATH	140	Concepts in Math (4 cr)	4	3		MATH	101	Great Ideas of Math	4	3	Equiv
OR	MATH	150	College Algebra				MATH	110	College Algebra			Equiv
OR	MATH	155	Advanced Ctg Algebra						MNTC Goal 4			
OR	MATH	210	Pre-Calculus				MATH	135	Precalculus			Equiv
OR	MATH	250	Calculus				MATH	150	Calculus			Equiv
	PSY	140	Developmental Psyc Ch	5	0				MNTC Goal 5	5	0	
OR	ECE	180	Growth and Develpmt									
	ENGL	200	Literature & Environment	6	3				MNTC Goal 6&10	8	3	
OR	PHIL	200	Indigenous Philosophy						MNTC Goal 6&7			
MnTC/General Education Total					30							
Special Notes, if any: Candidates must have completed the A.A. in Early Childhood Education prior to admission to SMSU; all MnTC requirements will be recognized as being met with the A.A. degree.												

SECTION B - Major, Emphasis, Restricted and Unrestricted Electives or Other

(pre-requisite courses, required core courses, required courses in an emphasis, or electives (restricted or general) within the major). Restricted electives (in Major) fulfill a specific requirement within a major. Example A: "Chose two of the following three courses;" Example B: A Biology degree may require 40 science credits (20 credits of required courses + 20 credits of listed related courses, such as botany, genetics, sociobiology, etc. which students can select).

Major, Emphasis, Restricted, Unrestricted Electives or Other Courses											
Major or Emphasis Courses											
	Course prefix	number	name	Credits		Course prefix	number	name	Credits Applied	Equiv, Sub, Wav	
	**OJI	111	SpeakOjibwe with Child/Creative	3		ED	330	Curriculum Methods& Asses ECE	3	Sub	
	ECE	180	Child Growth & Development	3		ED	251	Intro to Child Growth&Development	3	Equiv	
	**ECE	222	Infant & Toddler Development	3		ED	331	Infants & Toddlers	3	Equiv	
	**ECE	210	Creative Activities with Children	3		ED	315	Play&Creative Activities&Lab	3	Equiv	
	*ECE	201	Exceptional Child with Spec Need	3		SPED	290	Intro to Special Needs & Lab	3	Equiv	
	ECE	240	Children, Families&Communities	3		ED	275	Foundations of Parent/Child Relations	3	Equiv	
Restricted major elective credits											
									0		
									0		
									0		
									0		
Unrestricted elective credits -					College's unrestricted elective credits accepted in transfer						
	ECE	220	Relations/Management Child Dev	3				Transfer Credit	3		
	ECE	299	Early Childhood Practicum	4				Transfer Credit	4		
OR	ECE	298	CDA(6 cr)		OR			Transfer Credit			
	EDU	102	Path to Success	3				Transfer Credit	3		
	ITECH	100	Computer Applications	3		COMP	105	Introduction to Computers	3		
Other Courses - technical electives					Other Courses					0	
Major, Emphasis, Unrestricted Electives Total					Total College Credits Applied (sum of sections A and B)					61	

Special Notes, if any: *Candidates will need to take SPED 400 Field Experience in Special Needs for 1 cr. to match the lab portion of SMSU's SPED 290.
 ** The following courses transfer as equivalent to courses required for the major but do not count toward the 40 upper division credits required for graduation: ECE 210, OJI 111, ECE 222

SECTION C - Remaining University (receiving) Requirements				
Total Major Credits left to complete 39	Major course prefix, number and name			
	Course prefix	number	name	Credits
	ED	101	Intro to Education & Lab	3
	ED	102	Technology: Classroom Apps & Portfolio Dev	3
	ED	220	ELA Methods & Materials & Assessment	3
	HLTH	290	Wellness, Safety & Nutrition	3
	Start of Upper Division			
	ED	312	Human Relations for Teachers	3
	ED	318	Kindergarten Methods & Materials & Lab	3
	ED	346	Children's Literature	2
	ED	402	Early Literacy & Linguistics Lab	3
	SPED	430	Foundation in Mild to Moderate Disabilities	3
	SPED	450	Curriculum Design&Implementation in SPED	3
	SPED	460	Positive Behavior Support in SPED	3
	SPED	470	Collaboration in Educational Settings	3
	SPED	485	Autism Spectrum Disorders: Issues&Needs	3
	SPED	400	Field Experience in Special Education (Lab	1
			for SPED 290)	
	UPPER DIVISION (Major) ELECTIVE COURSE FROM APPROVED LIST			
	LEP	400		3
	Total Upper Division complete by articulation			
	(30)			
	Unrestrictive upper division elective to meet 40 credits			
	10			
	MNTC Courses to reach Min of 40 credits and 10 goal areas - AA Degree required			
	0			
	University unrestricted elective credits not counted elsewhere to meet 120 total credit requirement			
	7			
	Total Remaining University Credits ²			
	59			
Special Notes, if any:				

SECTION D - Summary of Total Program Credits				
College (sending) Credits		University (receiving) Requirements		
MnTC/General Education	30			
Major, Emphasis, Unrestricted Electives or Other	31			
Total College Credits	61	Total College Credits Applied	61	
		Remaining credit to be taken at the university (receiving Institution)	59	
		Credits required to reach 120 total credits (Electives)	0	
		Total Program Credits	120	
Special Notes, If any:				

¹ MnTC goal areas transfer to the receiving MnSCU college/university according to the goal areas designated by the sending college/university

² At least 40 of the required credits for the baccalaureate degree shall be at the upper-division level. If a lower division course is shown as equivalent to an upper division course, check with the university to determine if it will count toward the 40 required credits of upper division

College	Name	Signature	Date
Chief Academic Officer	Sharon Marcotte	Sh Marcotte	5/4/15
VP for Academic Affairs			
Title			
University	Name	Signature	Date
Chief Academic Officer			
Interim Vice Pres for Academic Affairs	Jan Loft	Jan Loft	4/30/15
Title			
DARS Encoder	Pat Carmody		
Date when equivalencies were verified/encoded in DARS by the receiving MnSCU institution			

Appendix

Appendix A:

Students working toward licensure in Early Childhood Birth to Grade 3 must make formal application for admission to the Teacher Education Program. All students must be admitted to SMSU prior to applying to the Teacher Education Program.

Applicants to SMSU's Teacher Education Program must:

1. Have completed at least 45 semester credits prior to applying and show evidence that a minimum of 60 semester credits will be satisfactorily completed at the end of the semester in which the application is being made.
2. The minimum GPA requirement can be met by option A or B:

Option A

2.8 cumulative GPA from all transcripts from all colleges and universities attended. The cumulative GPA requirement for admission to Teacher Education is different from the transfer of credits and grades for admission to SMSU. Students may plan with an Education advisor to retake at courses taken at SMSU or other colleges or universities in order to improve the cumulative GPA.

Option B

2.8 GPA for at least two of the most recent four terms of college or university work. These two terms must each have a minimum of 12 semester credits of letter-graded coursework.

The 2.8 cumulative GPA must be maintained for eligibility for student teaching. All "I", "IP" or "F" grades must be successfully resolved to maintain eligibility for student teaching. A "C" grade or better must be maintained in all Education/Special Education courses to maintain eligibility for student teaching.

3. Have completed the following courses (or the equivalents):
 - ENG 151 (Academic Writing) with a minimum grade of 'B-' or better
 - SPCH 110 (Essentials of Speaking & Listening) with a minimum grade of 'B-' or better
 - MATH 110 (College Algebra) or MATH 135, MATH 140, or MATH 150 with a minimum grade of 'C' or better
4. Demonstrated writing proficiency in education courses, documented in ED 101.
 - In ED 101, students will submit a writing sample to their instructor for evaluation. Students who do not meet Education Department standards are responsible for working with the SMSU Writing Center to improve written work.
 - Submit a written essay as part of the application to the Teacher Education Program.
5. All candidates must have taken the MTLE basic skills tests in Reading, Writing, and Math. **Option A** for full admission requires passing all three areas prior to the application for admission to the Teacher Education Program. **Option B**, conditional admission to the Teacher Education Program, requires a minimum score of 201 in each area. Candidates earning a score of 200 or below in any of the three areas (Reading, Writing, or Math) will not be eligible for admission. All students must pass all of the Basic Skills Tests prior to placement for student teaching. Candidates applying to the Teacher Education Program for conditional admission will be required to submit a plan for remediation to pass the MTLE Basic Skills exams.
6. Present biographical data.
7. Demonstrate competency in written communication by submitting an essay for application to the Teacher Education Program which describes his/her commitment to teaching. The essay will be reviewed for correctness in mechanics and spelling as well as for the ability to express ideas clearly.
8. Receive three positive recommendations:
 - a. Academic Reference Form: to be completed by a faculty member in your content area;
 - b. Education Faculty Recommendation: to be completed by a faculty member teaching an Education class you have taken; and

- c. Intro to Education Classroom Experience Reference Form. The Classroom Experience Reference may be fulfilled by your Introduction to Education Field Experience Reference Form. If you are transferring in the Introduction to Education class, you will need to request a copy of this form and have it completed by a supervisor for a field experience with students from your prior school.
9. Complete the Teacher Education Readiness Inventory for the purpose of self-evaluation.
10. a. **Present evidence of liability coverage.** All SMSU Education students must hold personal liability insurance in an amount comparable to professional standards (minimum of \$1,000,000). Students must have this coverage throughout their program in Teacher Education. This coverage which is available through EMSP must be renewed annually. The coverage for a school year is from September 1 through August 31 of the following year. Forms are available at <http://www.educationminnesota.org/pages/registration.aspx>. Once you have enrolled, you will receive an email confirming your membership – bring a copy of this email to the Education Department for inclusion in your file. You will need to renew your membership yearly.
- b. **Present evidence of enrollment in the EMSP list serve.** All students need to subscribe to the EMSP list serve, as this is how we will send program information out to all students. To subscribe to the list serve, send an email to LYRIS@SSULIST.SMSU.EDU; type “subscribe emsp” in the body of the email, and leave the subject area blank. You should receive a confirmation email shortly after subscribing – bring a copy of this email to the Education department for inclusion in your file. This only needs to be done once.
11. It is recommended you become a member of a professional organization.
12. Submit results of the Minnesota Teacher Licensure Exam (MTLE) I Basic Skills test. Students who have not passed one or more sections of the test will be eligible for Conditional Admission to the Teacher Education Program, and will be required to create an Individualized Growth Plan.

Appendix B - Special Notes:

Note 1: The following courses transfer as equivalent to courses required for the major but do not count toward the 40 upper division credits required for graduation: CDEV 1550, 1725, 1130, 1105, 2015, and 2125.

Note 2: Candidates earning their first bachelor's degree will also be required to take LEP 400 Contemporary Issues (3 cr.) as a graduation requirement.

Note 3: Hennepin Tech's AAS includes 16 cr. of MnTC General Education credits; candidates will be required to complete the MnTC General Education requirements, 23-26 cr. to meet the 10 Goal areas.